



Marinette School District

Reconnecting Students and Staff to our Schools 2021-22

(Last Updated 8/26/21)

- Transportation
- Close Contact @ school and symptomatic



Goals for Reconnecting to Schools

SAFETY: Student and staff safety is of great importance. We want to return to school as safely as possible. All plans reflect review of Wisconsin DHS, Marinette County Public Health, Centers for Disease Control & Prevention, Wisconsin Interscholastic Athletic Association, and Wisconsin Department of Public Instruction guidelines, as well as input from WASDA, legal counsel, our insurance provider, and local and NEC district collaboration

SOCIAL and EMOTIONAL WELLBEING: Planning for and caring for the social and emotional mental health needs of students, staff, and families will always be a priority

FLEXIBILITY: Plans will allow for a fluid response, keeping in mind current conditions; staff, students', and parents' capacity; as well as financial resources and available space

INSTRUCTION: We aim to keep our students in an in-person learning model for 4K-12 students, 5 days a week.

THANK YOU for your patience, flexibility and understanding as we continue to keep our students and staff safe.



Expectations

- Marinette School District has created plans to bring all students back for in person instruction with the understanding that information regarding Covid-19 may change and influence our plans
- We will continue to keep you updated as new information becomes available or the plans change.
- Our processes and plans will remain fluid. Depending on the Covid-19 data, we may be able to increase or decrease our mitigating practices.
- By working collaboratively, our families and Marinette School District can practice mitigating efforts to assist in keeping our students and staff safe and healthy
- We are continuing to monitor the status of our local public health. Members of our leadership team remain in communication with local health experts and neighboring districts.



Our Reconnecting Plan...

... **will use layers of mitigating strategies** as warranted by community and district data and trends, as well as collaborative efforts with other districts and various agencies

... **is fluid**, in that it will be modified as necessary based on trends and data as well as recommendations that will assist in keeping students and staff safe

... **is intended to safely meet and serve the needs** of roughly 2000 students and 250 employees. While we realize no plan is perfect, we do feel our plan is thorough and will safely serve our students and staff, while having the flexibility to pivot or change our mitigation efforts based on trends and data in our community and schools

By working together, our district is committed to monitoring our layered mitigation efforts and we are certain our families are committed to helping keep everyone safe. We ask families to monitor symptoms and keep students home when ill. **Our initial plan also gives families the option to choose mitigating strategies such as masking and/or vaccinating.**



Initial Plans

MSD will use layers of mitigating strategies as warranted by community and district data, as well as collaborative efforts with other districts and various agencies

- **In-person learning should be the goal for all schools.** We will attempt to socially distance at least 3 feet, when possible. Our in-person learning model is the only model being offered at the start of the year.
- **Masking is optional.** CDC recommends masks be worn indoors, regardless of vaccination status.
- **Masking is optional on buses.** Westlund Bus Lines is willing to align their practices with our practices to stay consistent for our students and families.
- **Contact tracing and quarantining** initially will include quarantining household siblings; notifying parents of non-household close contacts and asking them to monitor symptoms and to keep students home if showing symptoms
- **Isolation** for a positive case of Covid-19 will be for 10 days or 7 days with a negative PCR test result
- All of this is fluid. As stated, we will use layers of mitigation. We intend to attempt to limit the risk of exposure to Covid-19 for all students and staff



Data Sources & Collaborative Resources

- WI Department of Health Services (DHS) - Activity Level by Region and County
<https://www.dhs.wisconsin.gov/covid-19/local.htm>
- In November Marinette County was seeing 70+ new cases per day. On July 18, 0 new cases. On August 11, 9 new cases. Over the past seven days, daily average was 7
- During the summer of 2021, Marinette School District conducted our Summer Learning Program in a masks optional format. We had 0 cases of Covid-19 during Summer Learning.
- As of August 27, our local hospital had 8 C-19 positive points in-house
- In collaboration with NEC School Districts and Marinette County School Districts, nearly all of our reconnecting plans include layers of mitigation in areas such as masking, social distancing, cohorting, contact tracing, and isolating positive cases.



Data Sources & Collaborative Resources

Masking in Local Districts (WBAY website)		
Masks Optional	K-6 Required, 7-12 Optional	Masks Required
<p>Appleton DePere Green Bay Diocese Fond du Lac Howard-Suamico Kaukauna Kewaunee Manitowoc Neenah Oshkosh West DePere Winneconne * optional, not required, strongly recommended, etc.</p>	<p>Gibraltar Green Bay Menasha</p>	<p>Brillion Notre Dame Academy Appleton Kimberly Menasha</p>



Data Sources & Collaborative Resources

NEC Conference - Masks Optional and Contact Tracing with Asymptomatic Close Contacts to monitor symptoms	Marinette County - Masks Optional and Contact Tracing with Asymptomatic Close Contacts to monitor symptoms
Clintonville Denmark FVL Freedom Little Chute Lux-Casco Marinette Oconto Falls Waupaca Wrightstown	Coleman Crivitz Goodman-Armstrong Creek Marinette Niagara Pembine Peshtigo Wausaukee (Florence and Lena, also in our area, are doing both)



Initial Mitigation

Stay Home when Ill or Exposed:

Symptom Screening - Occurs at home; parents/guardians should monitor symptoms of child and not send ill students to school. We aim to prohibit sick individuals from entering or remaining on school grounds

One of the following symptoms - new or worsening/uncontrollable cough, shortness of breath, difficulty breathing, new loss of taste or smell (encouraged to be tested and 24 hour symptom free - up to 10 days)

Two of the following symptoms - fever, sore throat, muscle aches, headache, unusual fatigue, congestion, diarrhea, vomiting, runny nose (encouraged to be tested and 24 hour symptom free - up to 10 days)

If you are... Positive for Covid-19 - Excluded for 10 days and symptom free for 24 hours

If you are... A Close Contact with a Positive Household Member - Excluded for 10 days and symptom free OR Excluded for 7 days with a negative PCR test.



Initial Mitigation

Contact Tracing:

- Parents/Guardians of close contacts (within 6 feet for at least 15 minutes) will be notified by phone call.
 - If your child remains asymptomatic, s/he can return to school and parents are asked to monitor for symptoms.
 - If your child becomes symptomatic, s/he will be considered a presumed positive COVID-19 case and should follow the 10 day isolation criteria or 7 days with a negative COVID-19 PCR test result AND has been symptom free for 24 hours.
- Persons in the same household will be contact traced
- Elementary level - by classroom (up-to-date and accurate seating charts are necessary)
- MS/HS level - by identifying students who were possibly exposed to the positive Covid-19 individual (up-to-date and accurate seating charts are necessary)



Layered Mitigation

What if it gets worse?

Fluidity - Depending on the severity and level, mitigation strategies will be flexible. It could be a particular classroom, a grade level, a building, a level, or district-wide

Cohorting - As we have done in the past, it may be necessary to adjust schedules pertaining to specials, recesses, lunches, and passing times, including cohorting students

Exclusion of Close Contacts - initially, close contacts are informed and told to monitor. If layered, close contacts may be expected to quarantine for 10 days and symptom free or 7 days with a negative PCR test

Necessary Intermittent Masking - it may become necessary to mask groups of students on buses, in sports, in music, during group work, in buildings with higher spread, or if a close contact to a positive case

Significant Adjustments - if warranted, it may become necessary to quarantine a classroom, grade level, or building, implement alternative scheduling, or revisit various learning models



Learning Models/Plans

In-Person Instruction Grades 4K-12 Everyday

- Remote instruction delivered by child's teacher via SeeSaw or Canvas for extended absences-such as quarantining for 7-10 days.
 - Teachers at the middle and high schools use Canvas to deliver instruction everyday in their classrooms. Student who are home, would be expected (if not ill) to attend class live via Google Meet during their regular scheduled class time for instruction. All course materials and assignments will be found in Canvas.
 - Teachers at the elementary schools use Seesaw to deliver instruction and communicate with families everyday. Students who are home, would utilize Seesaw to access assignments and receive feedback from their classroom teacher. Support can be available via Google Meet.
 - 4K students would receive learning packets.
- **Virtual instruction will not be provided as an option by Marinette School District in our current model**
- In the event of the need for large scale remote learning, plans will pivot to accommodate. Students will be prepared for remote instruction at the beginning of the year.



Ongoing Communication

- Staying Informed with updates from CDC, DHS, DPI, as well as legal counsel, our insurance provider, local health and medical consultants, and NEC and neighboring districts
- Providing timely and clear information, when necessary, on websites, via email, and other appropriate means
- Find updates about school operations, once finalized...
- Bright Arrow (phone, text and email messaging service utilized by Marinette School District)
- the [Reconnecting to Schools/COVID-19 Website](#)
- and Social Media
 - Facebook: [Marinette School District](#)
 - Facebook: [Marinette High School](#)
 - Facebook: [Marinette Middle School](#)
 - Facebook: [Garfield Elementary School](#)
 - Facebook: [Merryman Elementary School](#)
 - Facebook: [Park Elementary School](#)
 - Facebook: [Menekaunee Sunrise Early Learning Center](#)

Please update your email and phone numbers in Skyward Family Access to receive current updates.



Day to Day Operations

Cleaning and Disinfecting- routine daily and weekly cleaning protocols [Reconnecting Cleaning Protocols](#)

- Hard surfaces and common touch points in classrooms, hallways, and offices will receive routine disinfecting
- Each classroom and office will be equipped with a cleaning and disinfecting spray bottle and paper toweling for staff to clean surfaces as needed during the day.
- We will work with maintenance and custodial staff to improve air quality, filtration, and ventilation where possible.
- Employees will notify their administrator of the need for cleaning staff attention to particular areas that appear to be unsanitary.
- The district will utilize disinfectant sprayers in high risk areas/rooms of concern as deemed needed by our district nurses. This disinfection process will be in addition to normal cleaning and disinfecting procedures.

Common Spaces - continue routine cleaning protocols (library, gym, commons, etc.)

Hand Hygiene- Teach and reinforce hand hygiene and cough/sneeze etiquette

- Sanitizer will be available
- Continue frequent and thorough handwashing and hygiene practices
- Avoid touching eyes, nose, mouth, with unwashed hands, and cover coughs and sneezes with a tissue or your elbow.

Sanitization of Workspaces- students and staff will have materials to disinfect commonly used spaces, desks, and equipment after use

[Symptom Screening](#) - Occurs at home; parents/guardians should monitor symptoms of child and not send ill students to school



Day to Day Operations

Visitors - Parents and other visitors are encouraged to contact school staff via phone, virtual call, or email. No non-essential visitors or visits will be allowed without prior approval from administration. Online meetings are encouraged.

If in-person meetings are required:

- Please call ahead to schedule the meeting
- Enter the building through the school's main office just prior to the meeting.
- Face coverings are optional.
- Visitors should sign-in using the normal school protocol (RAPTOR visitor management system).
- Use hand sanitizer

Face Coverings- For the start of the 21-22 school year, not required, but recommended and optional for students and staff to wear face coverings at school, at school functions, and on school buses. CDC recommends masking for all staff, students, and visitors.

Safety Drills- Drills will continue based on CDC, DPI, and County Health Services guidance

Field Trips and Gatherings - able to resume; will be approved by administration



Transportation

Assigned Seating - Students from same household will sit together when practical, using same seat every trip. Other students will be grouped by school or grade level.

Vehicle Capacity - Buses will keep route student numbers as low as possible while minimizing total student time on vehicle.

Face Coverings - It is currently optional for students to wear face coverings when on the bus.

Drivers - Face coverings are currently optional for drivers.

Face Coverings - Students are required to wear face coverings when on the bus for the health and safety of students and staff. **Please note that through January 22, 2022, masking is required on all public forms of transportation per CDC Order under section 361 of Public Health Service Act (42 U.S.C. 264) and 42 Code of Federal Regulations 70.2, 71.31(b), and 71.32(b). This includes school buses.** (Updated on 8/19/21)

Health and Safety- Buses will be cleaned and disinfected following each route. Students will be reminded not to share items or excessively touch equipment.

Students with special needs - IEP-driven accommodations in consultation with families

Self-transport - to plan for accurate numbers, notify Westlund Bus Lines if a student will be transported to school other than the bus

Drop offs and Pickups- Prior to the school year, Westlund Bus Lines will inform families of tentative pick-up and drop-off times. Only assigned students for a bus will be allowed on the vehicle.



School Nutrition and Food Service

Breakfast - Kindergarten through fourth grade students will consume breakfast in classrooms or common areas. Grades 5-12 will be available grab-and-go style.

Lunch - 4K-8 students will eat together by grade level. 9-12 will eat with multiple grade levels. When 9-12 finish eating, they will remain at their seats until it is time to return to classrooms. Elem/MS lunches will be dismissed as a group. It is not mandatory to social distance students at lunch and recess.

Lunch Service - **Students are expected to wash hands before and after eating.** Food Service Staff will be in charge of distributing all food items to students in the lunch lines.

Food Safety - Staff will use appropriate personal protective equipment and increase disinfection of high contact surfaces.

Counting and Claiming - USDA requires meals be accounted for by student with electronic system.

Sanitation - Routine cleaning of elementary classrooms and elem/middle/high school common spaces with more frequent refuse removal.

Food Service During Closure - If closed to in-person instruction, meal pick up services will be available. At that time, information will be shared for meal pick-up and/or delivery options.



Athletics and Co-Curriculars

WIAA Fall Seasons -

- Aug 2: Football began
- Aug 9: Girls Golf began
- Aug 10: Girls Tennis and Swimming began
- Aug 16: Volleyball, Cross Country, and Boys Soccer began

Middle School Sports - Football began on August 16 and Volleyball and Cross Country begin August 23.

Health & Safety - Continue to use WIAA guidelines, but also need to be consistent with NEC.

Transportation - Follow MSD transportation protocols. Parents will be allowed to transport their students with approval from school administrator. **WIAA may require masking on buses to WIAA events.**

Spectators & Event Management - Currently no limits on spectators, but limits may be established.

Live Streaming - Games played at Higley Stadium and in the PF Neverman Gymnasium will be streamed live



Special Education

IEPs- IEPs will be reviewed to ensure the school district is addressing the individual needs of students who have them.

Communication- Ongoing and systematic communication

Moving Between Models- As there may be a need to modify instructional models, accommodations will be made for safe delivery of services, utilizing the student IEP or 504 plan



Human Resources

Work Responsibilities- Staff members may have temporarily adjusted or reassigned work responsibilities to ensure student and operational needs are met

Navigating Individual Circumstances- Staff members are encouraged to speak with their direct supervisor or HR for clarification of individual circumstances or with any questions.

Employee Assistance Program (EAP)- All district staff and household family members have access to the district's free, confidential EAP services through ERC

COVID-19 Vaccinations- Although the District does not mandate/require staff members to receive the COVID-19 vaccination, we do highly encourage individuals to consider getting vaccinated to assist in limiting the spread of COVID-19



Social and Emotional Health

Create supportive learning communities where every student is safe, healthy, and connected.

Reunite- During the first weeks of school, all staff will focus on students' social and emotional health and provide supports that will reduce anxiety and create inclusion.

Universal Supports- Staff will implement social emotional learning and various supports for students throughout the entire school year.

Climate and Culture- All classrooms will create supportive and welcoming environments for all learners.

Wellness- We will focus on student and staff wellbeing, School Based Mental Health Supports, and our Employee Assistance Program

Communication- There will be ongoing and systematic communication to staff and families



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- QUESTIONS?